

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

Internship for Humanities Studies

### 2. COURSE CODE

HUMN3095

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of Humanities and Creative Writing

### 5. PREREQUISITES

N.A.

### 6. MEDIUM OF INSTRUCTION

English

### 7. AIMS & OBJECTIVES

The elective course aims to offer students majored in the Humanities Programme the opportunity to apply knowledge they have gained in classrooms to a professional and real-life environment. The fundamental values of the course lie in the pedagogical benefits of "experiential and service learning", combined with academic reflections and the idea of host organizations supporting emerging graduates in the related fields. During the period of the internship, they will acquire relevant experiences through offering communal services, producing work to briefs and under the pressure of deadlines. They will also learn and improve their knowledge and skills through sharing their experience with colleagues in a critical and dynamic atmosphere.

### 8. COURSE CONTENT

This course is built around communal or professional experiences in the area of social services or creative industries. Students are required to find an internship of minimum 1 month (or 200 Hours) in a related field. These could be social agencies, publishers, cultural or arts groups, non-profit organizations, creative industry agencies, websites etc. Students are expected to achieve the following:

- Successfully fulfil the internship requirements of our partner
- Contribute to the work the team is undertaking
- Partake in team discussions and meetings
- Participate in group critiques
- Meet regularly with a designated mentor in the organization
- Keep a reflective journal during the period of internship
- After the internship, students will present a summary of their findings in the form of an oral presentation to their fellow students and teachers
- The output produced during the internship should also be critically evaluated and peer marked by their fellow students

## 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Demonstrate the successful integration of classroom learnt skills in a professional or real-life environment.
CILO 2	Achieve a better understanding of the workings of the related organization.
CILO 3	Reflect, discuss, analyse, evaluate and learn from their own experience as well as those of their fellow students.
CILO 4	Produce collaboratively or singularly a project or a piece of work.

## 10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
1	Participate fully during the internship and fulfil the requirements of the partner.
2	Keep a reflective journal during the period of internship.
3	Present their findings to fellow students and teacher in the form of oral presentations. The work will be evaluated and critically examined by the group.
4	To write, or collaborate a project or a piece of work that is designated for internal or external review.

## 11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Participation	30 %	1,2,3	Students will be evaluated by organization and academic advisors on their participation in discussions, meetings, evaluations and critiques.
Reflective	30 %	2,3	Students will keep a journal during the period of

Journal			the internship documenting their reflections and evaluations on their experiences.
Oral Presentation	20 %	1,2,3	A presentation of the summary of the student's experience. They will be assessed on both their presentation skills as well as the ability to handle critical questions.
Publication piece	20 %	1,2,3,4	The piece will be evaluated and peer marked by fellow students and teacher to professional standard.

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